

ECHOLS MIDDLE SCHOOL CONTINUITY ASSIGNMENT

ACADEMIC HELP LINE: Open Monday-Thursday from 8:30-11:30

WEEK 2

GRADE 7

SUBJECT English

I CAN correctly paraphrase a quote.

I can support my answers using textual evidence.

ACTIVITY:

Grammar: Complete the worksheet "Daily Language Reviews: Week Two"
• A cheat sheet has been provided

Reading: Read "How to Paraphrase". Practice Paraphrasing the quotes on the back. Read "Close Reading and Short Answer" answer the questions using textual evidence to support your answers.

RESOURCES/WEBSITES/DIRECTIONS TO ACCESS:

Optional reading practice { Step 1: log into clever
Step 2: click edute app
Step 3: take a quiz

Other helpful apps to explore
on clever: Grammaropolis
Vocabulary

↳ There are 7
total quizzes,
take them at
your own
pace!

ALTERNATIVE ASSIGNMENT (NO TECHNOLOGY REQUIRED):

None

Week Two Cheat Sheet

Antecedent- Is the noun that is replaced with the pronoun in the sentence.




Ex: Abner is smelly and he takes a bath.

A predicate adjective is a subject complement, a word or group of words that follows a linking verb or verb phrase such as is, am, were, smell, feel, taste, look, sound, have been, and did seem.

Ex: The sky looks dark and stormy today.

A **subordinating conjunction** is a word that connects an independent clause to a dependent clause. An independent clause can stand alone as a sentence. ... They are not complete sentences. For example, "because she didn't study" is not a complete sentence.

SUBORDINATING CONJUNCTIONS

Comparison Than Rather than Whether As much as Whereas	Time After As soon as Until Whenever Now that	Concession Though Although Even though 
Relative Pronouns Who Whoever Whom Whomever Whose	Reason Because Since So that In order (to) As	Condition If Only if Unless Provided that Assuming that
Place Where Wherever 	Relative Adjectives That Whatever Which Whichever	Manner How As though As if 



Week Two

Name: _____

Write these sentences correctly.

1. has you evur been to a art museum before
- _____

2. the gym teechurs names are mr chen and mrs baker.
- _____

Circle the antecedent of the underlined pronoun.

3. Jill and Leslie asked us to meet them after band practice.

Underline the predicate adjectives in each sentence.

4. The houses in Georgetown are small but cozy.
5. Hiro's grandmother is Japanese and his grandfather is Irish.

Name: _____

Write these sentences correctly.

1. josh and me worked all weekend building them stares to our treehouse
- _____
- _____

2. Our creative writing class goes to the library on monday wensday and friday
- _____
- _____

Write the correct abbreviation for each word.

3. Senior _____

4. month _____

Circle the subordinating conjunction in this sentence.

5. After you finish your essays, exchange them with your partners.

How to Paraphrase

1. Read the entire paragraph or section of text. Think about the main point the author makes.
2. Put the text aside.
3. Write the central or main idea from the text in your own words.
4. Reread the original text. Ask yourself:
 - Does the paraphrase have the same meaning as the original text?
 - Should I add or correct any details?
 - Did I use any exact phrases or unique words from the original text? Do these have quotation marks around them?

Quotation

“Whether you think that you can, or that you can’t, you are usually right.”

Henry Ford (industrialist and inventor)

Quotation	Paraphrase
<p>“Whether you think that you can, or that you can’t, you are usually right.”</p> <p>Henry Ford (industrialist and inventor)</p>	<p>As industrialist and inventor Henry Ford observed, a person’s attitude toward a task is often the biggest reason for success or failure.</p>

Name: _____

Paraphrasing Quotations

Quotation	Paraphrase
<p>“Education is learning what you didn’t even know you didn’t know.” Daniel J. Boorstin (historian, author)</p>	
<p>“Not everything that can be counted counts, and not everything that counts can be counted.” Albert Einstein (physicist)</p>	
<p>“Do, or do not. There is no ‘try.’” Yoda (character in <i>Star Wars: The Empire Strikes Back</i>)</p>	
<p>“The covers of this book are too far apart.” Ambrose Bierce (author)</p>	
<p>“A ship in port is safe, but that is not what ships are for. Sail out to sea and do new things.” Rear Admiral Dr. Grace Hopper (computer scientist)</p>	
<p>“Never doubt that a small group of thoughtful, concerned citizens can change the world. Indeed it is the only thing that ever has.” Margaret Mead (anthropologist)</p>	

Name _____

Date _____

Close Reading and Short Answer

How to read like you mean it

1. Skim the passage once to get a general idea what the passage is about:

Interview with Celia Walker Friedman

Triangle Factory Fire Survivor

Job: Examiner

9th floor

Interviewed: August 8, 1957

"When I worked in the Triangle shop all the other girls looked on me like I was a real 'Yankee.' When we came to this country I was only 5 years old and by the time I went to work in the shop I spoke with a real American accent. In the Triangle Co. I am sure that the girls thought I was American born.

I worked on the 9th floor as an examiner. My job was to look over the work to see that it was made correctly - if it wasn't correct I got it back to the Operators for fixing. I worked at the last table on the floor. In front of me were the rows of machines running in the same direction as my table. I could see clear across the shop. Way down in the front were the windows. I don't know if it was Washington or Greene St. To my left on the other wall were the windows to the other street.

On the day of the fire I had gotten my clothes. I stood at my table ready to leave. I looked across the shop. In front of me I saw flames on the outside of the windows shooting up. The flames were climbing up from the 8th floor. I was scared and it seemed to me that even before I could move, everybody in the shop started to scream and holler. The girls at the machines began to climb up on the machine tables maybe because it was that they were frightened or maybe they thought they could run to the elevator doors on top of the machines. The aisles were narrow and blocked by the chairs and baskets. I know now that there was a fire escape in back of me but I ran to the elevator because that was the only place to run to."

2. Go back in the passage and reread again, this time reading closely and underlining, annotating the text.

3. Test Practice: Short Answer

On the test, in order to receive full credit for your short answers, you must answer the question correctly and provide at least two details **from the text** to support your answer. One detail should ALWAYS be a quote copied word for word from the text (which means you must put quotation marks "like this" around the words you copy). You must also EXPLAIN each quote and/or paraphrase, reading between the lines.

Question 1: In the second paragraph, the Celia Walker Friedman describes the setup of the 9th floor, where she worked as an examiner. Explain why she might have chosen to include these details. Use **two** details from the interview to support your answer.

Question 2: Many would argue that the loss of lives at the Triangle Factory Fire could have been prevented with better working conditions. Using details from the interview, support this claim. Use **two** details from the interview to support your answer.
